

Single-Sex Education Is Assailed in Report

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The New York Times:

Single-sex education is ineffective, misguided and may actually increase gender stereotyping, a paper to be published Friday asserts.

The report, “The Pseudoscience of Single Sex Schooling,” to be published in *Science* magazine by eight social scientists who are founders of the nonprofit American Council for CoEducational Schooling, is likely to ignite a new round of debate and legal wrangling about the effects of single-sex education.

It asserts that “sex-segregated education is deeply misguided and often justified by weak, cherry-picked or misconstrued scientific claims rather than by valid scientific evidence.”

Read the whole story: [The New York Times](#)