

Men's Learning About Women's Sexual Interest

May 28, 2011

My name is Teresa A. Treat from the University of Iowa and I presented my research at the APS 23rd Annual Convention in Washington, DC.

This study examines learning processes in young men regarding women's sexual-interest cues under probabilistic feedback conditions. The conditions established were more characteristic of "real-world" social-learning environments than deterministic feedback. 661 undergraduate males completed a category-learning task with photographs of women in an equivalent age range. Probabilistic feedback decreased sexual-interest utilization; individual differences in learning correlated with sexual-aggression risk.

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