Learning Online with and from Peers

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Insight is the sudden cessation of stupidity.

Edwin Land
Today’s Insight

- Knowledge alone is not enough
- One needs knowledge AND skill
- Learning goes beyond knowing to being able to DO what one knows
Learning goes beyond knowing to being able to do what one knows
What ARE the core skills that education should foster?

Å Intellectual Skills, as in critical and constructive thinking
  - analysis, synthesis, problem solving, judgment, decision making, examine values in decisions

Å Communication, in all its facets
  - write, present, read, listen, information literacy, numeracy

Å Interaction Skills
  - influence others, participate in groups and teams, and lead in diverse settings and cultures, effective citizenship
Computer Science

• Program in a higher-level language
• Work effectively with a client and members of a software development team to analyze, specify, design, implement, test, and document software that meets the client's needs
• Acquire new computer-related skills independently as technologies evolve
• Communicate technical concepts to non-technical persons, both orally and in writing
• Develop a plan to integrate hardware and software into a particular environment
Calibrated Peer Review

Introduction

Calibrated Peer Review (CPR)™ is a Web-based program that enables frequent writing assignments even in large classes with limited instructional resources. In fact, CPR can reduce the time an instructor now spends reading and assessing student writing.

CPR offers instructors the choice of creating their own writing assignments or using the rapidly expanding assignment library. Although CPR stems from a science-based model, CPR has the exciting feature that it is discipline independent and level independent.

CPR funding has been generously provided by the National Science Foundation and by the Howard Hughes Medical Institute.

Upcoming Workshops and Presentations

- **Scheduled events.** We will conduct several presentations and workshops in the coming months. We have planned short introductions to CPR where attendees will hear an overview of the program and how it works. We have
1. Assignment created
2. 3 calibration responses written
   - Strong, OK, Weak
3. Student submits own response online
4. Student reviews the 3 calibration responses
5. Student reviews responses of 3 other students
6. Student reviews own response

Just Google it
Electronic Portfolios

- Students create, edit, and upload examples of their best performances for regular review, anytime, anywhere.
- Both baseline performance and the cumulative record of development is easily retrievable by students themselves, advisors, instructors, and other authorized university staff members.
- Students decide what, if anything, is to be displayed online to the public.
ePortfolio Desired Features

- Easy use (add new materials, new users)
- Access anywhere, anytime via a web connection
- Include audio and video files
- Sophisticated security and access permissions
- Search by title or any indexed attribute
- Trace cumulative patterns of learning
- Compare portfolios of many students
- Under joint control, and in institution’s possession
- Scaleable
World Port

Welcome to the home page of Milt Hakel’s electronic portal to the world.

- Epsilon hosts the environment and provides the tools.
- BGSU configures its institutional presence.
- Milt controls who accesses his digital assets.

News RSS 2.0

Think Twice Before Posting "Digital Dirt"
Career counselors warn that posting intimate details online can ruin your
Files and Folders

Files / Folders: This is your Epsilon file manager. Use this to organize and store your files.

* To view the contents and details of a folder click on its title in the directory.
* To view the details of a file click on the filename in the directory.
* To control a selected folder use the folder controls on the right.
* To control a selected file use the file controls below on the right.

Folder: SACS

- Shared: Yes
- Description: SACS Summer Institute files
- Path: My Files\Documents\SACS

File: No File Selected

- File Size: 
- File Type: 
- Date Created: 
- Description: 
- Edit
- Delete
- Upload File
- Move
- Copy
- New Folder
- Delete
- Send Mail
- Share It
Assessed Objects: Below is a summary of Your Assessed Objects and Objects You Have Assessed.

* To share your object for assessment, click ShareIt in the left Menu, then click Share New Object.
- Below are Your Assessed Objects and Objects You Have Assessed.

<table>
<thead>
<tr>
<th>Object</th>
<th>Title</th>
<th>Rating</th>
<th>1 ratings</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITSBriefing.ppt</td>
<td>ITS Briefing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Object</th>
<th>From</th>
<th>Title</th>
<th>Description</th>
<th>Assessment</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jafari_ELI2006Conference.ppt</td>
<td>Jafari, Ali</td>
<td>NG-CMS Project</td>
<td>This is the PowerPoint presentation I</td>
<td>OK, I downloaded it, viewed it, and was delighted to</td>
<td>A+</td>
</tr>
</tbody>
</table>
Groups

Groups: Here are the groups you may be involved with.

* To create a group click on **Create Group** in the menu.
* To search for a group click on **Search Groups** in the menu.
* **Groups I am Invited to:** For each invitation click **Reject** to decline or **Accept** to join the group.
* Once you are a member, click the **Enter** button to enter that **Group**.

<table>
<thead>
<tr>
<th>Group</th>
<th>Description</th>
<th>Members</th>
<th>Forum Replies</th>
<th>Private</th>
<th>Created</th>
</tr>
</thead>
<tbody>
<tr>
<td>BGSU Testers</td>
<td>Group to test Epsilon 2006 for BGSU</td>
<td>4</td>
<td>0</td>
<td>No</td>
<td>3/6/2006</td>
</tr>
<tr>
<td>Summer Academy 2006</td>
<td>2006 Summer Academy for the Advancement of College Teaching from June 18...</td>
<td>10</td>
<td>0</td>
<td>No</td>
<td>6/7/2006</td>
</tr>
<tr>
<td>e3 Conference</td>
<td>Current and desired features of the Epsilon Environment provide the focu...</td>
<td>4</td>
<td>0</td>
<td>No</td>
<td>6/11/2006</td>
</tr>
<tr>
<td>SACS</td>
<td>This group was created to support evaluation of the</td>
<td>1</td>
<td>0</td>
<td>No</td>
<td>6/24/2006</td>
</tr>
</tbody>
</table>
Networks

My Networks: Use this tool to gather and organize your contacts.

* To view one of your Networks click the network name (social, professional, etc.)
* Use the Edit control to designate your contact information for that network.
* Networks I've Been Added To: Click the Add control to add that user to your Networks
- To read more about privacy issues click Tell me more.

<table>
<thead>
<tr>
<th>Network</th>
<th>Members</th>
<th>Permissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Social</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Epsilon</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Networks I've Been Added To

<table>
<thead>
<tr>
<th>Name</th>
<th>Network</th>
<th>Members</th>
<th>Date Added</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reed, Jeremy</td>
<td>CyberLab</td>
<td>13</td>
<td>6/5/2006</td>
</tr>
</tbody>
</table>
Search Results: The results of your search are listed below.
* To view one of the ePortfolios below click View.
* To execute a new search enter your search terms and click Search.

<table>
<thead>
<tr>
<th>Name1</th>
<th>Host</th>
<th>Created</th>
<th>ShareIt</th>
<th>Status</th>
<th>Match %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vasener, Pierre-Yves</td>
<td>American University of Paris</td>
<td>4/10/2006</td>
<td>0</td>
<td>Last Login 4/12/2006</td>
<td>33%</td>
</tr>
<tr>
<td>Rahimi, Ali</td>
<td>American University of Paris</td>
<td>4/19/2006</td>
<td>0</td>
<td>Last Login 6/13/2006</td>
<td>33%</td>
</tr>
<tr>
<td>Carmean, Colleen</td>
<td>Arizona State University</td>
<td>1/25/2006</td>
<td>2</td>
<td>Last Login 6/3/2006</td>
<td>33%</td>
</tr>
<tr>
<td>Gillette, Jay</td>
<td>Ball State University</td>
<td>3/3/2006</td>
<td>0</td>
<td>Last Login 3/3/2006</td>
<td>33%</td>
</tr>
<tr>
<td>Hakel, Milton D.</td>
<td>Bowling Green State University</td>
<td>12/14/2005</td>
<td>2</td>
<td>50%</td>
<td></td>
</tr>
</tbody>
</table>
Sharing

ShareIt: ShareIt allows you to share your academic, creative, and professional work with other Epsilen users, who will then assess your work.

* To add an item to ShareIt click Share New Object in the left Menu.
* To view objects which you or others have assessed click Assessed Objects in the left Menu.
* See the legend at the bottom of the page to interpret the object buttons.

Tell Me More ...

ShareIt Objects (Objects your are sharing with your institution or all Epsilen users. These objects can be searched for and are listed on your Home Page)

<table>
<thead>
<tr>
<th>Object</th>
<th>Title</th>
<th>Log</th>
<th>Rating</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITSBriefing.ppt</td>
<td>ITS Briefing</td>
<td>5 Entries</td>
<td>1 ratings</td>
<td>Can Download</td>
</tr>
</tbody>
</table>

Viewable By
- All Epsilen Users
- All Users in your Institution

Permissions
- Can Download
- Can Click Web Link
- Can Assess

Other
- View Item Info
- Download File
- Open Web Link
Course Management

CMS Express: Use this course-management system to organize your course curriculum.

- To view your course invitations click **My Invitations** in the left menu.
- To view your course requests click **My Requests** in the left menu.
- Once you've accepted a course invitation, click its **Enter** control to enter the course space.

**My Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>My Role</th>
<th>Messages</th>
<th>Forums</th>
<th>Starts / Ends</th>
</tr>
</thead>
</table>
| Independent Study  
*PSYC 794* | Distance education, when the distance is at least 2 feet apart.  
6 Members | Instructor |          |        | 5/8/2006  
12/12/2299 |
| Test: Intro to ASP.NET  
*CIT242* | This is a test course for demonstration only  
14 Members | Admin.   | 16        | Unread | 4/24/2006  
8/24/2006 |
Blogs

Blog: Use the Blog, short for weblog, to chronicle your experiences for your readers. By default your blog will be accessible from your ePortfolio site.

* To add a blog entry click Add Entry in the left Menu.
* To preview, edit, or delete an entry use the Controls.

<table>
<thead>
<tr>
<th>Title</th>
<th>Date</th>
<th>Time</th>
<th>Comments</th>
<th>Controls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stratford Festival</td>
<td>6/17/2006</td>
<td>1:19:47 PM</td>
<td>No Comments</td>
<td></td>
</tr>
<tr>
<td>Go To Moto! Eat the Menu!</td>
<td>5/17/2006</td>
<td>9:10:08 AM</td>
<td>(1) Comments</td>
<td></td>
</tr>
<tr>
<td>No Graduate Left Untested</td>
<td>2/7/2006</td>
<td>9:27:17 AM</td>
<td>No Comments</td>
<td></td>
</tr>
<tr>
<td>Nice Editor</td>
<td>1/26/2006</td>
<td>6:49:06 PM</td>
<td>No Comments</td>
<td></td>
</tr>
<tr>
<td>Looking Ahead</td>
<td>12/16/2005</td>
<td>10:42:30 AM</td>
<td>No Comments</td>
<td></td>
</tr>
<tr>
<td>Blog on</td>
<td>12/15/2005</td>
<td>1:48:18 PM</td>
<td>No Comments</td>
<td></td>
</tr>
</tbody>
</table>
Email

Epsilon Mail Inbox: This is Epsilon's global messaging tool. Read, organize, and sort your Epsilon mail.

* To read a message click on its subject line or View control.
* To archive a message click on its Archive control.
* To delete a message click on its Delete control.
* To view only mail from a particular application, select that application from the View drop-down menu.

<table>
<thead>
<tr>
<th>From</th>
<th>Subject</th>
<th>Date</th>
<th>Read</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ali</td>
<td>Milt, you need to delete your pictures and upload them ag...</td>
<td>6/17/2006 1:16:48 PM</td>
<td>No</td>
<td>Quick Notes</td>
</tr>
<tr>
<td>Gregory</td>
<td>Joined Summer Academy Group</td>
<td>6/16/2006 10:57:53 AM</td>
<td>No</td>
<td>Group Mail (Summer Academy 2006)</td>
</tr>
<tr>
<td>Carson</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Padraic</td>
<td>I've registered</td>
<td>6/14/2006 12:42:45 PM</td>
<td>No</td>
<td>Group Mail (Summer Academy 2006)</td>
</tr>
</tbody>
</table>
ePortfolios at BGSU

Accounts as of 3/1/2007

- 2004: 250
- 2005: 1400
- 2006: 10057
- 2007: 15158
Concerning Technology

• New technology will bring the downfall of the educational system
• Tremendous controversy about the use of written records in teaching (5th century B.C.)
• Use of writing will create forgetfulness in the learners' souls, because they will not use their memories.

Socrates, in *Phaedrus*
On the Folly of Rewarding ṆAòWhile Hoping for ṆBò

Stephen Kerr