<table>
<thead>
<tr>
<th>Level of Achievement</th>
<th>General Presentation</th>
<th>Reasoning, Examples</th>
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</table>
| Exemplary (9 – 10)          | • Demonstrates an accurate and complete understanding of the major issues as discussed in reading or class.  
                                • Discusses genetic contributions; how environments can amplify or modify predispositions;  
                                interaction—the effect of parenting strategy differs for different children; importance of parenting the child you have; helping the child learning coping skills that will promote success. | • Reflects on how characters in film demonstrate psychologically relevant issues in parenting.  
                                • Ties illustrations to parenting claims.  
                                • Uses many well-described examples of points.  
                                • Reflects both all readings and the lecture. |
| Quality (8)                 | • Combination of above traits, but less consistently represented.  
                                • Accurate but less depth of understanding than above.  
                                • Primary emphasis parenting styles  
                                • Limited explanation of interactive & reciprocal effects. | • Less specific in describing how film illustrates key issues.  
                                • Uses fewer examples to support points.  
                                • Less evidence of having completed the readings.  
                                • Some evidence of lecture. |
| Adequate (7)                | • Demonstrates minimal understanding of major issues  
                                • Information accurate but uniformed by course.  
                                • Course information present but misinterpreted, e.g., enrichment effects. | • Provides more of a summary of film rather than reflection.  
                                • Uses a small subset of possible examples for support.  
                                • Limited evidence of reading or lecture. |
| Needs improvement (<= 6)    | • Does not demonstrate understanding of major issues.  
                                • Does not address course content. | • Provides only a summary no reflection.  
                                • Does not provide examples to support response to the question |
| No paper (0 pts)            |                                                                                      |                                                                                     |