

Much More Online

January 06, 2021



[Under the Cortex: A Psychologist's View of Racism and Inequality](#)

In a recent episode of Under the Cortex, social psychologist APS Fellow James Jones (University of Delaware) explores the nature of systemic bias in our workplaces and legal systems across cultures.

[Government Research, Funding, and Policy Webinars](#)

Learn about APS webinars, read summaries of past events, and register for upcoming webinars here.

[APS Student and Early-Career Webinar Series](#)

This free series focuses on networking, peer review, online research, and more. View on-demand recordings of all five webinars in this series, and read the summaries.

[Members in the Media](#)

Visit the MITM archive to view media coverage of our members' research and to learn more about how they are sharing psychological science with the public.

[APS Commitment to Diversity, Equity, and Inclusion](#)

Read more on APS grants, public policy work, and other programming.

[Universal Design for Inclusive Science](#)

Psychological scientist Nazanin M. Heydarian highlights some resources that can enhance accessibility and inclusion in lab experiments for participants with disabilities.

[Student Notebook: Contributing to a More Diverse Field](#)

Students have an important role to play in creating more inclusive institutions.

[Back Page: The Chronicles of a ‘Me-Searcher’](#)

Sarah Gaither shares how her experiences as a biracial individual have informed her psychological research on identity.

[Research Topic: Vaccination](#)

Psychological science suggests that behavioral “nudges” that aim to alter individuals’ actions rather than their attitudes are essential to promoting vaccination against COVID-19 and other vaccine-preventable diseases.

[Mahzarin Banaji and the Implicit Revolution](#)

APS Past President and William James Fellow Mahzarin Banaji pioneered research in implicit social cognition. In this symposium, a panel of Banaji’s students and collaborators discuss how these unconscious attitudes influence perception, learning, and behavior.