

APSSC Board - 2006-2007

July 01, 2006

President

Andrew Butler

Washington University in St. Louis

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Andrew Butler is a fourth-year doctoral student at Washington University in St. Louis in working with Henry L. (Roddy) Roediger, III. Butler's research primarily focuses on how cognitive psychology can be applied to enhance educational practice. This work revolves around the idea of using testing as a learning tool (as opposed to a means of assessment) to promote comprehension and long-term retention of classroom material. Other research interests include the influence of attitudes on memory in social contexts (e.g., politics, culture), encoding and retrieval processes, prospective memory, false memories, collective memory, and memory systems. He served previously on the APSSC Board as the Graduate Advocate during 2005-2006.

Past-President

Jennifer Thorpe

New York University

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Jennifer Thorpe is a third-year student in the social/personality program at New York University. Her research investigates how prior interpersonal relationships influence new relationships, and how value is derived from a match between how one makes decisions and one's self-regulatory orientation. She has served both as APSSC President and as Student Notebook Editor.

Graduate Advocate

Lisa Elizabeth Hasel

Iowa State University

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Lisa Elizabeth Hasel is a doctoral student at Iowa State University. She has experience reviewing research for the APSSC Student Research Competition, the Division 41/American Psychology-Law Society (AP-LS) section at the APA convention, and the AP-LS Annual Conference this year, as well as for the *Journal of Experimental Psychology: Applied*. She has been a student member of APS since 2003, serving this past year as an APSSC Campus Representative and helping to promote the mission of the APSSC at her university.

RiSE-UP Coordinator

Jenny Denver

Louisiana State University

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Jenny Denver is a second-year cognitive/developmental psychology student at Louisiana State University, where she is working with Dr. Katie Cherry on the Louisiana Healthy Aging Study. She received her bachelor's and master's degrees from the University of Tennessee-Chattanooga and has been involved with the APSSC for the past 3 years.

Communications and Marketing Officer

Anthony Laughlin

University of Oregon

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Anthony Laughlin completed his bachelor's degree with honors in psychology and philosophy (cum laude, 2005) from Pepperdine University in Malibu, California. At the University of Oregon, he works with Scott Monroe and George Slavich in a multi-method longitudinal research program focusing on the role of stressful life events and cognitive bias in the onset and maintenance of depression. His previous research and interests have focused on effective teaching methods, high-risk minority youth, cognitive factors in disordered eating, and the application of modern psychometric theory to clinical assessment.

Membership and Volunteers Officer

Melanie Takarangi

Victoria University of Wellington

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Melanie Takarangi is a fourth-year doctoral student at Victoria University of Wellington, in New Zealand. Her main research interests are cognitive factors that are associated with aggressive behavior, and false memory. She has been previously involved with APS as a campus representative, research competition reviewer, and convention volunteer.

Student Notebook Editor

Kizzy Parks

Florida Institute of Technology

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Kizzy Parks is an industrial/organizational psychology doctoral student at the Florida Institute of Technology. She served as a reviewer for the RiSE-UP research competition and has reviewed for other journals such as *Professional Psychology: Research and Practice*. In addition to reviewing and editing, she recently became a University Graduate Scholar.

Undergraduate Advocate

Frances Chumney

East Tennessee State University

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Fran Chumney is in her final year of undergraduate training at East Tennessee State University. She is interested in social psychology and quantitative methods, and plans to pursue a graduate degree that offers specialized training in both areas. Her primary research interests are stereotyping, prejudice, ethnic identity, and White privilege awareness.