Alison Gopnik, an APS Fellow who is recognized internationally for her study of children’s learning and development, has been selected as a 2020 Guggenheim Fellow. Announced on April 9 by the John Simon Guggenheim Memorial Foundation, the 175 individuals selected for the 2020 honors include writers, scholars, artists, and scientists drawn from 53 scholarly disciplines and artistic fields. Gopnik is the only recipient in the field of psychology.


She alluded to her next project in a tweet. “Many thanks for all the Guggenheim congrats! I’m using it to write a new book ‘Explore: A unified theory of childhood’ aka a computational, cognitive and evolutionary explanation of why kids are so weird.”

In her “Bring the Family” address at the 2016 APS Annual Convention, Gopnik examined research showing how children learn from their caregivers through everyday observation, conversation, and play,
rather than through intensive supervision and direction. Her presentation, “Parents Without Parenting,” posited that young children demonstrate reasoning skills typically associated with scientists. “The young children are actually … better at solving problems than the older children are or than the adults are. It’s as if the particular kind of learning that these young children are doing is just designed to find things that are new, to find things that are unexpected, to find the things that aren’t the things that adults think.”

Since its establishment in 1925, the John Simon Guggenheim Memorial Foundation has granted more than $375 million in fellowships to more than 18,000 individuals selected for both their achievement and promise. Fellowships are intended to further recipients’ development by helping them “engage in research in any field of knowledge and creation in any of the arts, under the freest possible conditions and irrespective of race, color, or creed.” The Foundation receives approximately 3,000 applications each year.

Other APS Fellows to receive Guggenheim fellowships include Jennifer Richeson (2015), whose research focuses on cultural diversity and social group membership, Fei Xu (2018), who studies cognitive and language development in infants and children, and APS President Lisa Feldman Barrett (2019), renowned globally for her revolutionary research on emotion in the brain.