U.S. study finds teacher bias in discipline toward black students

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Reuters:

Teachers in the United States were more likely to feel troubled when a black student misbehaved for a second time than when a white student did, highlighting a bias that shows why African-American children are more often disciplined than schoolmates, Stanford University researchers said on Wednesday.

The federal government has found black students are three times more likely than whites to be suspended or expelled, a disparity experts say contributes to lower academic achievement among African-American students caught in the discipline system.

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For their study published this month in the journal *Psychological Science*, "Two Strikes: Race and the Disciplining of Young Students", they gave elementary and secondary school teachers school records describing instances of misbehavior.

Read the whole story: *Reuters*