

There's Another Big Window for Learning After Childhood

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New York Magazine:

Children rightly have a reputation for being little knowledge sponges, absorbing all the information that's around them. But if you happen to not be a child, take heart: There's new evidence that your brain may be especially teachable later on down the line, too.

Such is the lesson of a recent paper lead-authored by University College London cognitive neuroscientist Lisa J. Knoll and highlighted by David Robson at the BPS Research Digest. Published in *Psychological Science*, the research suggests that teens and even full-blown adults have a shot at learning excellence.

Read the whole story: [New York Magazine](#)