

The neuroscience of inequality: does poverty show up in children's brains?

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The Guardian:

With its bright colours, anthropomorphic animal motif and nautical-themed puzzle play mat, Dr Kimberly Noble's laboratory at Columbia University in New York looks like your typical day-care centre – save for the team of cognitive neuroscientists observing kids from behind a large two-way mirror.

The Neurocognition, Early Experience and Development Lab is home to cutting-edge research on how poverty affects young brains, and I've come here to learn how Noble and her colleagues could soon definitively prove that growing up poor can keep a child's brain from developing.

Read the whole story: [*The Guardian*](#)