

# **Study: Single-sex education may do more harm than good**

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## ***The Washington Post:***

The push for more single-sex instruction in public schools is based on weak, “misconstrued” scientific claims rather than solid research and may do more harm than good, according to a study published in the journal *Science* on Thursday.

The authors, a group that includes psychologists, child development specialists and a neuroscientist who specializes in gender, argue that while excellent single-sex schools exist, there is “no empirical evidence that their success stems from their single-sex organization,” as opposed to the quality of students, the curriculum or short-lived motivation that comes from “novelty and belief in innovation.”

Read the whole story: [The Washington Post](#)