

Rethinking the Colorful Kindergarten Classroom

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The New York Times:

Imagine a kindergarten classroom. Picture the vividly colored scalloped borders on the walls, the dancing letters, maybe some charming cartoon barnyard animals holding up “Welcome to School!” signs. That bright, cheery look has become a familiar sight in classrooms across the country, one that has only grown over the last few decades, fed by the proliferation of educational supply stores. But to what effect?

A new study looked at whether such classrooms encourage, or actually distract from, learning. The study, one of the first to examine how the look of these walls affects young students, found that when kindergartners were taught in a highly decorated classroom, they were more distracted, their gazes more likely to wander off task, and their test scores lower than when they were taught in a room that was comparatively spartan.

Read the whole story: [*The New York Times*](#)