

Older teenagers 'quicker to improve maths and reasoning skills'

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The Guardian:

Older teenagers and young adults are able to improve their fundamental maths skills and reasoning abilities more rapidly than younger teens, according to research that overturns longstanding assumptions about children's learning.

The research, published by academics from University College London's Institute of Cognitive Neuroscience, also upends ideas that tests used in grammar school selection can be made "tutor-proof" to assess potential.

In particular, the research found that older adolescents significantly improved their performance in maths skills after training – suggesting that older teenagers could reveal further potential even after sitting GCSE exams at the age of 16.

Read the whole story: [*The Guardian*](#)