Elaborate Classroom Displays 'Harm Children's Education'

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The Telegraph:

Teachers should consider taking down over-elaborate classroom displays amid concerns maps, artwork and photographs damage children's education, according to research. Researchers said highly-decorated walls in primary schools undermined pupils' ability to concentrate during lessons and absorb teachers' instructions.

The study, published in the journal *Psychological Science*, found that children educated in "sparse" classrooms spent more time "on-task" and gained higher test scores.

Read the whole story: The Telegraph