
The seminar will accommodate about 25 participants who have experience in conducting and publishing research on teaching psychology and in successful grant-writing, as well as those who are developing ideas for such research or have a strong interest in doing so.

The seminar is designed to give participants the opportunity to discuss existing research on the scholarship of teaching and learning in psychology, to exchange new research ideas, to create international research teams, and to generate empirical findings that will promote evidence-based recommendations for improving the teaching of psychological science on an international scale.

For more information, and to apply for a place at the seminar, visit www.bistops.org. To request further information, please contact APS Fellow Douglas Bernstein, organizer and leader of the event, at
douglas.bernstein@comcast.net.