Pre-Conference Teaching Institute

TEACHING INTEGRATIVE PSYCHOLOGICAL SCIENCE

Thursday 7 March
9:00 – 15:15 (9:00 AM – 3:15 PM)
Reinventing Introductory Psychology

APS presents a series of science-focused lesson plans to help psychology instructors expose and correct the myths and misconceptions that students bring to the classroom.

www.psychologicalscience.org/r/reinventing
# PRE-CONFERENCE TEACHING INSTITUTE

## TEACHING INTEGRATIVE PSYCHOLOGICAL SCIENCE

*Organized by*

Douglas A. Bernstein, Department of Psychology, University of South Florida, USA and Nathalie de Kernier, Département de Psychologie, Université Paris Nanterre, France.

*Sponsored by*

The Teaching Institute features talks from leading experts on the research and application of empirical approaches to teaching psychological science.

The Institute includes a poster session. The Teaching Institute requires a separate registration fee (see page 13 for fees).

**Thursday 7 March**

9:00 – 15:15 (9:00 AM – 3:15 PM)

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<th>Time</th>
<th>Session</th>
<th>Room</th>
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<td>9:00 – 10:15</td>
<td>Opening Plenary</td>
<td>342A</td>
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<td><strong>Using Virtual Reality for Implicit Learning</strong></td>
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<tr>
<td>Mel Slater</td>
<td></td>
<td>Universitat de Barcelona, Spain</td>
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<td>10:25 – 11:25</td>
<td>Concurrent Sessions</td>
<td>343</td>
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<td>11:30 – 13:00</td>
<td>Teaching Posters and Lunch</td>
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<td>Note: Lunch available for purchase.</td>
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<td>Posters presented from 11:45 – 12:45</td>
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<td>13:00 – 14:00</td>
<td>Concurrent Sessions</td>
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<td>14:10 – 15:15</td>
<td>Closing Plenary</td>
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<td><strong>Why Good Teaching Evaluations Might Reward Bad Teaching</strong></td>
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<tr>
<td>Wolfgang Stroebe</td>
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<td>Department of Psychology, University Of Groningen, Netherlands</td>
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For posters and full program details, use the ICPS app (search for “ICPS 2019” in the app store) or visit www.icps2019.org/program.
10:25 – 11:25 | Room 342A
(10:25 AM – 11:25 AM)
Concurrent Session - Science in the News: Leveraging News and Media in the Classroom to Develop Awareness and Communication Skills for Science Outreach
Jane A. Foster
McMaster University, Canada

10:25 – 11:25 | Room 341
(10:25 AM – 11:25 AM)
Concurrent Session - Teaching Seeing: Visual Perception as a Case Study for How to Introduce Students to Cognitive Science
Brian J. Scholl
Yale University, USA

Teaching Institute Poster Session
Thursday
11:45 – 12:45 | (11:45 AM – 12:45 PM)
SETUP: 11:30 – 11:45 (11:30 AM – 11:45 AM)
Room 342B

13:00 – 14:00 | Room 343
(1:00 PM – 2:00 PM)
Concurrent Session - Educational Neuroscience: Can We Use Brain Science To Create Optimal Conditions For Learning?
Lydia Krabbendam

Vrije Universiteit Amsterdam, Netherlands

13:00 – 14:00 | Room 341
(1:00 PM – 2:00 PM)
Concurrent Session - Enhancing Long-Term Retention and Performance in University Classrooms Using Principles from Cognitive Psychology
Phil Higham
University of Southampton, United Kingdom

13:00 – 14:00 | Room 342A
(1:00 PM – 2:00 PM)
Concurrent Session - From Mental Faculties to the Predicting Brain: A New Way to Teach Psychological Science
Lisa Feldman Barrett
Northeastern University, USA

14:10 – 15:15 | Room 342A
(2:10 PM – 3:15 PM)
CLOSING PLENARY
Why Good Teaching Evaluations Might Reward Bad Teaching
Wolfgang Stroebe
University of Groningen, Netherlands

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