THURSDAY 7 MARCH

Daily Highlights

Fred Kavli Keynote Address
19:00 – 20:15 (7:00 PM – 8:15 PM) | Grand Amphitheatre
Arrested Development or Adaptive? The Adolescent and Self Control
BJ Casey, Yale University, Department of Psychology, USA

Registration
07:30 – 21:00 | Hall Bordeaux/Level 3
(7:30 AM – 9:00 PM)

Poster Storage and Cloakroom
07:30 – 21:30 | Hall Bordeaux/Level 3
(7:30 AM – 9:30 PM)

Exhibits Open
18:00 – 19:00 and 20:15 – 21:30 | ICPS Exhibit Hall
(6:00 PM – 7:00 PM) AND (8:15 PM – 9:30 PM)

Coffee Break
18:00 – 18:30 | ICPS Exhibit Hall
(6:00 PM – 6:30 PM)

Opening Reception
20:15 – 21:30 | ICPS Exhibit Hall
(8:15 PM – 9:30 PM)

Poster Sessions
Teaching Institute Poster Session
11:45 – 12:45 | Room 342B
(11:45 AM – 12:45 PM)
Setup: 11:30 (11:30 AM)

Poster Session I
20:15 – 21:30 | ICPS Exhibit Hall
(8:15 PM – 9:30 PM)
Setup: 18:50 (6:50 PM)

Workshops
Negotiating Challenges to Scientific Advancement: Disappointments, Delays, and Declines
*Organized under the auspices of Women in Cognitive Science (WICS).
15:00 – 16:50 | Room 351
(3:00 PM – 4:50 PM)

Pre-Conference Teaching Institute:
Teaching Integrative Psychological Science
See page 91 for details.

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For posters and full program details, use the ICPS app (search for "ICPS 2019" in the app store) or visit www.icps2019.org/program.
13:30 – 14:50 | Room 352A
(1:30 PM – 2:50 PM)
Control and Adaptation: Bilingualism Reveals the Networks That Shape the Mind and Brain: A Symposium in Honor of the Contributions of David W. Green

CHAIR: Judith Kroll, University of California, Riverside, USA
CO-CHAIR: M. Teresa Bajo, University of Granada, Spain

PRESENTATIONS:
M. Teresa Bajo, University of Granada, Spain
Jubin Abutalebi, University Vita-Salute San Raffaele, Italy
Paola E. Dussias, Pennsylvania State University, USA
Bialystok Ellen, York University, Canada
DISCUSSANT: David W. Green, University College London, United Kingdom

13:30 – 14:50 | Room 353
(1:30 PM – 2:50 PM)
New Insights about Sequence Learning: From Animal Experiments to Human Brain Stimulation

CHAIR: Arnaud Rey, CNRS, Marseille, France
CO-CHAIR: Dezso Nemeth, Hungarian Academy of Sciences, Hungary

PRESENTATIONS:
Barbara Tillmann, Lyon Neuroscience Research Center, Lyon, France
Genevieve Alboy, KU Leuven, Belgium
Arnaud Rey, CNRS, Marseille, France
Dezso Nemeth, Hungarian Academy of Sciences, Université de Lyon, France, Hungary
DISCUSSANT: Karolina Janacsek, Eotvos Loránd University, Budapest, Hungary

13:30 – 14:50 | Room 252B
(1:30 PM – 2:50 PM)
The Mental Files Approach and Its Interpretation for Empirical Findings

CHAIR: Josef Perner, University of Salzburg, Austria

PRESENTATIONS:
Aditi Arora, University of Salzburg, Austria
Matthias Tholen, University of Salzburg, Austria
Ryan Darby, Beth Israel Deaconess Medical Center, USA

13:30 – 14:50 | Room 315
(1:30 PM – 2:50 PM)
Psychosemantic Analysis of Meaning Attribution

CHAIR: Irina Trofimova, McMaster University, Canada

PRESENTATIONS:
Irina Trofimova, McMaster University, Canada
William H. Sulis, McMaster University, Canada
Olga Mitina, Lomonosov Moscow University, Russian Federation
Shulamith Kreitler, Tel-Aviv University, Israel

13:30 – 14:50 | Room 352B
(1:30 PM – 2:50 PM)
Moderating and Mediating Effects of Rumination in the Association between Stressors and Psychological Symptoms

CHAIR: Stephanie S. Rude, University of Texas at Austin, USA

PRESENTATIONS:
Brooks Harbison, University of Louisville, USA
Lori M. Hilt, Lawrence University, USA
Crystal Lantrip, Central Texas Veterans Healthcare System, USA
Morgynn Haner, Central Texas VA Center of Excellence, USA

13:30 – 14:50 | Room 351
(1:30 PM – 2:50 PM)
Seeing Personality through Speech: Qualitative Analysis of US Presidential Candidate Acceptance Speech

CHAIR: Debra Bekerian, California School of Professional Psychology, USA

PRESENTATIONS:
Mishael Ozed-Williams, California School of Professional Psychology, USA
Chelsea Osback, California School of Professional Psychology, USA
Jia Jian Tin, California School of Professional Psychology, USA
Jamila Taylor, California School of Professional Psychology, USA
DISCUSSANT: Amanda Eckmann, California School of Professional Psychology, USA

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13:30 – 14:50 | Room 242A
(1:30 PM – 2:50 PM)
**Sleep, Attachment, and Partner Relationships**

**CHAIR:** Tamar Shochat, University of Haifa, Israel  
**CO-CHAIR:** Nurit Gur-Yaish, Oranim Academic College of Education & Haifa University, Israel

**PRESENTATIONS:**  
Heather Gunn, the University of Alabama, USA  
Nurit Gur-Yaish, Oranim Academic College of Education & Haifa University, Israel  
Camelia Adams, University of Saskatchewan, Canada  
Lachlan A. McWilliams, University of Saskatchewan, Canada  
**DISCUSSANT:** Cindy Hazan, Cornell University, USA

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13:30 – 14:50 | Room 242B
(1:30 PM – 2:50 PM)
**The Experience Sampling Method and Time Series Networks: Possibilities and Limitations**

**CHAIR:** Casper J Albers, University of Groningen, Netherlands

**PRESENTATIONS:**  
Talya Greene, University of Haifa, Israel  
Angélique O.J. Cramer, Tilburg University, Netherlands  
Anja F Ernst, University of Groningen, Netherlands  
Casper J Albers, University of Groningen, Netherlands

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13:30 – 14:50 | Room 251
(1:30 PM – 2:50 PM)
**The Many Faces of Belief Bias**

**CHAIR:** Shira Elqayam, De Montfort University, United Kingdom

**PRESENTATIONS:**  
Henry Markovits, University of Quebec at Montreal, Canada  
Erin Beatty, University of Southern Denmark, Denmark  
Stephanie Howarth, Macquarie University, Australia  
Shira Elqayam, De Montfort University, United Kingdom

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13:30 – 14:50 | Room 243
(1:30 PM – 2:50 PM)
**The Role of Attention in Self-Reference Effects (SREs) on Memory**

**CHAIR:** Sheila Cunningham, Abertay University, United Kingdom  
**CO-CHAIR:** Josephine Ross, University of Dundee, United Kingdom

**PRESENTATIONS:**  
Josephine Ross, University of Dundee, United Kingdom  
Kyungmi Kim, Wesleyan University, USA  
Jie Sui, University of Bath, United Kingdom  
**DISCUSSANT:** Sheila Cunningham, Abertay University, United Kingdom

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13:30 – 14:50 | Room 252A
(1:30 PM – 2:50 PM)
**Using Functional Neuroimaging to Predict Behavior: Clinical, Social, and Developmental Perspectives**

**CHAIR:** Kelly E. Courtney, University of California, San Diego, USA  
**CO-CHAIR:** Lara A. Ray, University of California, Los Angeles, USA

**PRESENTATIONS:**  
Carolyn Parkinson, University of California, Los Angeles, USA  
Jennifer Silvers, University of California, Los Angeles, USA  
Kelly E. Courtney, University of California, San Diego, USA  
Lara A. Ray, University of California, Los Angeles, USA

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13:30 – 14:50 | Room 253
(1:30 PM – 2:50 PM)
**Values and Diverse Faces of Well-Being**

**CHAIR:** Shani Oppenheim-Weller, Hadassah Academic College, Israel

**PRESENTATIONS:**  
Sharon Arieli, The Hebrew University of Jerusalem, Israel  
Shani Weller, Hadassah Academic College, Israel  
Adva Lieberman, The Hebrew University of Jerusalem, Israel  
Jelisaveta Belic, Bremen University, Germany  
**DISCUSSANT:** Lilach Sagiv, The Hebrew University of Jerusalem, Israel

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15:00 – 16:20 | Room 252A
(3:00 PM – 4:20 PM)
A Global "Bench to Bedside" Perspective on the Continuum from Cannabis Use through Use Disorders
CHAIR: Sarah W. Feldstein Ewing, Oregon Health & Science University, USA
PRESENTATIONS: Kristine Romer Thomsen, Aarhus University, Denmark
Lindsay Squeglia, Medical University of South Carolina, USA
Janna Cousijn, University of Amsterdam, Netherlands
Sarah W. Feldstein Ewing, Oregon Health & Science University, USA
DISCUSSANT: Francesca Filbey, University of Texas at Dallas, USA

15:00 – 16:20 | Room 242A
(3:00 PM – 4:20 PM)
Characteristics of Efficient Mindreading in Uncharted Settings: Crossing the Boundaries of Action Kinematics, Perspective Confrontation, and State-Dependent Effects
CHAIR: Jason Low, Victoria University of Wellington, New Zealand
PRESENTATIONS: Low Jason, Victoria University of Wellington, New Zealand
Katheryn Edwards, Victoria University of Wellington, New Zealand
Henryk Bukowski, University of Vienna, Austria
DISCUSSANT: Stephen Butterfill, University of Warwick, United Kingdom

15:00 – 16:20 | Room 242B
(3:00 PM – 4:20 PM)
Attentional Capture By Experimentally-Induced Reward-Cues and Real-World Addictions
CHAIR: Reinout W. Wiers, University of Amsterdam, Netherlands
CO-CHAIR: Lucy Albertella, Monash University, Australia
PRESENTATIONS: Poppy Watson, UNSW, Australia
Lucy Albertella, Monash University, Australia
Brian Anderson, Texas A&M University; Texas A&M University, USA
Reinout W. Wiers, University of Amsterdam, Netherlands

15:00 – 16:20 | Room 243
(3:00 PM – 4:20 PM)
Critical Thinking in the Psychology Classroom: Evidence-Based Pedagogical Tools and Assessment
CHAIR: Susan A. Nolan, Seton Hall University, USA
PRESENTATIONS: Dana S. Dunn, Moravian College, USA
Susan A. Nolan, Seton Hall University, USA
Eric Landrum, Boise State University, USA
Thomas Heinzen, William Paterson University, USA
DISCUSSANT: Suzanne C. Baker, James Madison University, USA

15:00 – 16:20 | Room 343
(3:00 PM – 4:20 PM)
Blunted, Dampened, and Devalued: Examining Avoidance of Positivity in Depression Science across Cognitive, Affective Neuroscientific, and Network Levels of Analyses
CHAIR: E. Samuel Winer, Mississippi State University, USA
PRESENTATIONS: Charles T. Taylor, University of California, San Diego, USA
E. Samuel Winer, Mississippi State University, USA
Julie Lin Ji, University of Western Australia, Australia
Barnaby D. Dunn, University of Exeter, United Kingdom

15:00 – 16:20 | Room 353
(3:00 PM – 4:20 PM)
Evidence for Habits in Humans Is Weaker Than You Might Think
CHAIR: Jan De Houwer, Ghent University, Belgium
PRESENTATIONS: Sanne de Wit, University of Amsterdam, Netherlands
Eike Buabang, University of Leuven, Belgium
Helen Frances Tibboel, Erasmus University Rotterdam, Netherlands
Eder Andreas, University of Wuerzburg, Germany

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15:00 – 16:20 | Room 251
(3:00 PM – 4:20 PM)
Innovative Stigma and Discrimination Reduction Interventions for Gender, Race, and Mental Health
CHAIR: Wind Goodfriend, Buena Vista University, USA

PRESENTATIONS:
Alicia H Nordstrom, Misericordia University, USA
Xian Zhao, University of Toronto, Canada
Corey Cook, Pacific Lutheran University, USA
Lynn C. Miller, University of Southern California, USA

15:00 – 16:20 | Room 352A
(3:00 PM – 4:20 PM)
Managing Intergroup Negativity: An Integration of Multiple Perspectives
CHAIR: Ruthie Pliskin, Leiden University, Netherlands
CO-CHAIR: Maja Kutlaca, Osnabrück University, Germany

PRESENTATIONS:
Ruthie Pliskin, Leiden University, Netherlands
Mina Cikara, Harvard University, USA
Joananneke J. M. van der Toorn, Utrecht University; Leiden University, Netherlands
Maja Kutlaca, Osnabrück University, Germany

15:00 – 16:20 | Room 252B
(3:00 PM – 4:20 PM)
Nonhuman Insights into Human Cognition: Evolution at Work
CHAIR: Irene M. Pepperberg, Harvard University, USA

PRESENTATIONS:
Anna Wilkinson, University of Lincoln, United Kingdom
Friederike Range, Messerli Institute, University of Vienna, Austria
Diana Reiss, Hunter College/CUNY, USA
Irene M. Pepperberg, Harvard University, USA

15:00 – 16:20 | Room 241
(3:00 PM – 4:20 PM)
Prenatal and Postnatal Maternal Distress, Early Adversity, and Development from Infancy to Adolescence: Neurobiological and Behavioral Mechanisms
CHAIR: Jessica Lee Irwin, University of California, Los Angeles, USA
CO-CHAIR: Christine Dunkel Schetter, University of California, Los Angeles, USA

PRESENTATIONS:
Moriah E. Thomason, New York University Medical Center, USA
Marion I. van den Heuvel, Tilburg University, Netherlands
Jennifer Silvers, University of California, Los Angeles, USA
Jessica Lee Irwin, University of California, Los Angeles, USA

15:00 – 16:20 | Room 253
(3:00 PM – 4:20 PM)
Refugees: How Are We to Reduce Distrust and Ingroup Favoritism?
CHAIR: Paul A. M. Van Lange, VU Amsterdam, Netherlands

PRESENTATIONS:
Arie W. Kruglanski, University of Maryland, College Park, USA
Sindhuja Sankaran, University of Warsaw, Poland
Robert Böhm, RWTH Aachen University, Germany
Paul A. M. Van Lange, VU Amsterdam, Netherlands

15:00 – 16:20 | Room 315
(3:00 PM – 4:20 PM)
What Can You Do with Nothing? Informative Null Results in Hard-to-Reach Populations
CHAIR: Priya Silverstein, Lancaster University, United Kingdom
CO-CHAIR: Naomi Havron, École Normale Supérieure, France

PRESENTATIONS:
Priya Silverstein, Lancaster University, United Kingdom
Naomi Havron, École Normale Supérieure, France
Christina Bergmann, Max Planck Institute for Psycholinguistics, Netherlands
DISCUSSANT: Michele B. Nuijten, Tilburg University, Netherlands
15:00 – 16:20 | Room 352B  
(3:00 PM – 4:20 PM)  
**Why Do Parents Talk to Their Children about Race? Consideration of Parent and Child Beliefs, Values, and Experiences**  
CHAIR: Amber D. Williams, California Polytechnic State University, USA  
**PRESENTATIONS:**  
Amber D. Williams, California Polytechnic State University, USA  
Elan Hope, North Carolina State University, USA  
Fatima Varner, University of Texas at Austin, USA  
Riana Anderson, University of Michigan, USA  
DISCUSSANT: Shauna M. Cooper, University of North Carolina, USA

16:30 – 17:50 | Room 352B  
(4:30 PM – 5:50 PM)  
**African American Women, Maternal and Infant Mortality: Doulas and Emotional Health**  
CHAIR: Diane Robinson, Kent State University, USA  
**PRESENTATIONS:**  
Christin Farmer, Birthing Beautiful Communities, USA  
Angela Neal-Barnett, Kent State University, USA  
Reece Barnett, Otterbein University/Kent State University, USA  
Laura Manns-James, Frontier University, USA

**WORKSHOP**

15:00 – 16:50 | Room 351  
(3:00 PM – 4:50 PM)  
**Negotiating Challenges to Scientific Advancement: Disappointments, Delays, and Declines**  
CHAIRS: Teresa Bajo, Universidad de Granada, Faculty of Psychology, Spain  
Lorenza Colzato, Leiden University, Institute of Psychology, Netherlands  
Judith Kroll, University of California, Riverside, Department of Psychology, Riverside, USA  
Suparna Rajaram, Stony Brook University, The State University of New York, Department of Psychology, USA  
**PRESENTATIONS:**  
Lilith Dorko, Springer, USA  
Paola E. Dussias, Pennsylvania State University, Cognitive Psychology Editor, USA  
Agnes Kovacs, Central European University, Department of Spanish, Italian, and Portuguese, Hungary  
Stacey Sinclair, Princeton University, Department of Psychology, USA

A critical aspect of scientific training is to develop constructive responses to outcomes that are not successful. Every successful scientist/professional has stories of rejected papers and proposals. Once an individual is successful, rejections can be placed in context. Early in a person's career, the same rejections may be devastating. The difficulty of processing rejections may also prevent early stage researchers from hearing what is genuine in the critique of their work and to understand what might not be genuine. The WiCS panel will address these issues. Organized under the auspices of Women in Cognitive Science (WiCS).

16:30 – 17:50 | Room 253  
(4:30 PM – 5:50 PM)  
**Affective Within-Person Processes in the School Context: Current Findings From Intensive Longitudinal Studies**  
CHAIR: Judith Dirk, Germany  
**PRESENTATIONS:**  
Andrea Schmidt, German Institute for International Educational Research, Germany  
Richard Göllner, University of Tübingen, Germany  
Jennifer Deventer, Leibniz-Institute for Science and Mathematics Education, Germany  
Monika Donker, Utrecht University, Netherlands

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16:30 – 17:50 | Room 352B
(4:30 PM – 5:50 PM)
African American Women, Maternal and Infant Mortality: Doulas and Emotional Health

CHAIR: Diane Robinson, Kent State University, USA

PRESENTATIONS:
Christin Farmer, Birthing Beautiful Communities, USA
Angela Neal-Barnett, Kent State University, USA
Reece Barnett, Otterbein University/Kent State University, USA
Laura Manns-James, Frontier University, USA

16:30 – 17:50 | Room 242B
(4:30 PM – 5:50 PM)
Breaking Cycles of Inequality By Improving Adolescent Social Mobility

CHAIR: Dom Weinberg, Utrecht University, Netherlands

PRESENTATIONS:
Dom Weinberg, Utrecht University, Netherlands
Margot Peeters, Utrecht University, Netherlands
Ingrid Schoon, University College London, United Kingdom
Willem Frankenhuis, Radboud University, Netherlands
DISCUSSANT: Catrin Finkenauer, Utrecht University, Netherlands

16:30 – 17:50 | Room 343
(4:30 PM – 5:50 PM)
Are Video Games Causing Clinical Problems for Youth? Games, Addiction, Violence and the Need for Improved Methods.

CHAIR: Christopher Ferguson, Stetson University, USA

PRESENTATIONS:
Przybylski Andrew, Oxford University, United Kingdom
Christopher Ferguson, Stetson University, USA
James Ivory, Virginia Tech, USA

16:30 – 17:50 | Room 251
(4:30 PM – 5:50 PM)
Contemporary Business Culture in Russia As Reflected through Company Reputation Management, Employee Workplace Relationships, and Public Economic Behavior

CHAIR: Olga Tararukhina, Saint Petersburg State University, Russian Federation

PRESENTATIONS:
Olga Medyanik, Saint Petersburg State University, Russian Federation
Svetlana Gurieva, Saint Petersburg State University, Russian Federation
Olga Tararukhina, Saint Petersburg State University, Russian Federation

16:30 – 17:50 | Room 252A
(4:30 PM – 5:50 PM)
Beyond Inhibition: New Directions in Self-Control

CHAIR: Kaitlyn M. Werner, Carleton University, Canada
CO-CHAIR: Malte Friese, Saarland University, Germany

PRESENTATIONS:
Malte Friese, Saarland University, Germany
Blair Saunders, University of Dundee, United Kingdom
Marina Milyavskaya, Carleton University, Canada
Kaitlyn M. Werner, Carleton University, Canada

16:30 – 17:50 | Room 253
(4:30 PM – 5:50 PM)
Meaning at Work and Meaning in Life

CHAIR: Evgeny N. Osin, National Research University Higher School of Economics, Russia

PRESENTATIONS:
Shulamith Kreitler, Tel Aviv University, Israel
Dmitry Leontiev, Higher School of Economics, Russia
Evgeny N. Osin, National Research University Higher School of Economics, Russia
16:30 – 17:50 | Room 242A (4:30 PM – 5:50 PM)
**New Advances in the Network Perspective of Psychology: Interpersonal Factors, Network Partitioning, and Dynamical Systems**
CHAIR: Payton J. Jones, Harvard University, USA

**PRESENTATIONS:**
- Lachlan A. McWilliams, University of Saskatchewan, Canada
- Payton J. Jones, Harvard University, USA
- Julian Burger, University of Amsterdam, Netherlands
- Sacha Epskamp, University of Amsterdam, Netherlands

**DISCUSSION:** Casper J. Albers, University of Groningen, Netherlands

16:30 – 17:50 | Room 315 (4:30 PM – 5:50 PM)
**Quantitative and Qualitative Analyses of Drawing Tests: Development, Personality, and Cultures**
CHAIR: Yuko Yato, Ritsumeikan University, Japan

**PRESENTATIONS:**
- Philippe Wallon, SELDAGE SARL, France
- Ji Yuanhong, Ritsumeikan University, China
- Yuko Yato, Ritsumeikan University, Japan

**DISCUSSION:** Matthieu Jobert, SELDAGE SARL, France

16:30 – 17:50 | Room 241 (4:30 PM – 5:50 PM)
**Towards a Two-Way Self: Unfolding the Interaction between Internally and Externally Directed Information Processing and Its Neural Mechanisms in Health and Psychopathology**
CHAIR: Sjoerd JH Ebisch, G. d’Annunzio University, Chieti, Italy

**PRESENTATIONS:**
- Georg F. Northoff, University of Ottawa, Canada
- Simone Di Plinio, G. d’Annunzio University, Chieti, Italy
- Benjamin Straube, Philipps-University Marburg, Germany
- Andre Aleman, University of Amsterdam, Netherlands

16:30 – 17:50 | Room 243 (4:30 PM – 5:50 PM)
**What Helps to Transform Harm into Growth: Personality and Posttraumatic Growth**
CHAIR: Khutana Martskvishvili, Ivane Javakhishvili Tbilisi State University, Georgia
CO-CHAIR: Maia Mestvirishvili, Ivane Javakhishvili Tbilisi State University, Georgia

**PRESENTATIONS:**
- Tamar Kamushadze, Ivane Javakhishvili Tbilisi State University, Georgia
- Mariam Odilavadze, Ivane Javakhishvili Tbilisi State University, Georgia
- Mariam Kvitsiani, Ivane Javakhishvili Tbilisi State University, Georgia

**SPECIAL EVENT**
17:00 – 17:50 | Room 342B (5:00 PM – 5:50 PM)
**Women in Cognitive Science Speed Mentoring Session**
CHAIRS: Judith Kroll, University of California, Department of Psychology, Riverside, USA
Nura Sidarus, Ecole Normale Supérieure, Institut Jean Nicod, France

This program will link junior researchers with senior faculty to meet for 20 minutes. The timing will allow a maximum of two mentor-mentee sessions. Organized under the auspices of Women in Cognitive Science (WiCS). This session will include a coffee break sponsored by APS and Springer.

**Thursday Coffee Break**
18:00 – 19:30 | ICPS Exhibit Hall (6:00 PM – 6:30 PM)

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Arrested Development or Adaptive?
The Adolescent and Self Control
BJ Casey
Yale University, Department of Psychology, USA

Adolescence refers to the transition from childhood to adulthood that begins with the onset of puberty and ends with successful independence from the parent. A paradox for human adolescence is why—during a time when the individual is probably faster, stronger, of higher reasoning capacity, and more resistant to disease—there is such an increase in mortality relative to childhood. The increase in fatalities at this age is due not to disease but, rather, to preventable forms of death (accident, suicide, and homicide) associated with adolescents putting themselves in harm’s way, in part because of diminished self-control—the ability to suppress inappropriate emotions, desires, and actions. In this lecture, empirical findings will be presented on how self-control can vary as a function of age, the situation, and the individual. Evidence for dynamic reorganization of the brain that coincides with apparent lapses in self-control during adolescence will be discussed in the context of evolution based biological constraints on the brain that may enable the adolescent to adapt to the many unique challenges of this exciting developmental phase of life.