The **free** and **searchable** APS Postdoc Exchange offers a better way to advertise postdoctoral openings to candidates across all of psychological science and related disciplines.

Search and place listings at [www.psychologicalscience.org/postdoc-exchange](http://www.psychologicalscience.org/postdoc-exchange)
### Teaching Institute Opening Plenary

**APS-TP Teaching Institute Opening Plenary**  
9:00 AM - 10:00 AM  
Washington 5

**Teaching Consumerism to Future Consumers**

Beth A. Morling, *University of Delaware*

Most psychology majors don’t want to be just like us: They’re more likely to apply psychological research than to produce it. We meet students’ life goals better if we design courses that develop consumer-of-research skills. Which critical-thinking skills apply to future consumers, and how can we teach them?

### Concurrent Sessions

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<th>Time</th>
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<th>Topic</th>
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| 10:15 AM - 11:15 AM | Washington 1 | **The Horse That Will Not Go Away: Clever Hans and Facilitated Communication**
|                  |               | Thomas E. Heinzen, *William Paterson University*                     |
| 10:15 AM - 11:15 AM | Washington 2 | **Using Journals to Engage Students and Enhance Learning**
|                  |               | Janice D. Yoder, *University of Akron*                               |
| 10:15 AM - 11:15 AM | Washington 3 | **A Window Into the Mind: Teaching Undergraduates About Neuroimaging**
|                  |               | David R. Andresen, *University of Puget Sound*                       |

### Distinguished Lecturer

**1:00 PM - 2:00 PM**  
Washington 5

**Five Questions: A Strategy for Engaging Your Students in Psychological Science**

Susan A. Nolan, *Seton Hall University*

Susan A. Nolan will introduce a five-question framework that helps psychology students to adopt a scientific mindset. She will demonstrate that framework using real-life examples that span psychological research, current events, and pop culture. These examples engage students in discussions that build statistical literacy and scientific reasoning across the curriculum.

### Concurrent Sessions

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<th>Room</th>
<th>Topic</th>
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| 2:15 PM - 3:15 PM | Washington 1 | **Using Assessment to Guide Teaching and Learning**
|                  |               | Jonathan F. Mueller, *North Central College*                         |
| 2:15 PM - 3:15 PM | Washington 2 | **Applying the Principles of Test-enhanced Learning in a Large Lecture Course**
|                  |               | Bradley R. Postle, *University of Wisconsin-Madison*                |
| 2:15 PM - 3:15 PM | Washington 3 | **Tuning the Research Methods Course: Evaluation of Skills**
|                  |               | Scott C. Bates, *Utah State University*                             |

### Teaching Institute Poster Session

**11:30 AM - 12:30 PM**  
Exhibit Hall B South

(Setup 10:30 AM - 11:30 AM)
Getting students interested in research is often an uphill battle but not when you teach about swearing research, which attracts students’ attention and shows them how research psychologists work. Methods range from natural observation to laboratory tasks. Research topics include language acquisition, personality, gender and cultural differences, censorship, and humor.

**APS-STA Teaching Institute Closing Plenary**

4:00 PM - 5:00 PM  
*Washington 5*

**Getting Students Interested in Swearing (Research)**

Timothy Jay, *Massachusetts College of Liberal Arts*

Getting students interested in research is often an uphill battle but not when you teach about swearing research, which attracts students’ attention and shows them how research psychologists work. Methods range from natural observation to laboratory tasks. Research topics include language acquisition, personality, gender and cultural differences, censorship, and humor.

**Teaching Institute Reception**

5:00 PM - 6:00 pm  
*East Lawn*

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**APS David Myers Distinguished Lecture on the Science and Craft of Teaching Psychology**

Saturday, May 25  
4:00 PM - 4:50 PM  
*Thurgood Marshall Ballroom North & East*

**Multi-tasking in the Automobile**

**David L. Strayer**

*University of Utah*

Multi-tasking has become ubiquitous behind the wheel of an automobile, all too often with unfortunate consequences. In fact, one-third of all fatalities on the highway are caused by distracted drivers. This talk will review the research on driver distraction, how this work can be used to facilitate instruction on the basic mechanisms of attention, and how it has been used to help shape public policy.

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**Society for the Teaching of Psychology**

Saturday, May 25  
9:00 AM - 9:50 AM  
*Coolidge*

**What Intelligence Tests Miss: The Psychology of Rational Thought**

Keith E. Stanovich, *University of Toronto, Canada*

Saturday, May 25  
10:00 AM - 10:50 AM  
*Coolidge*

**How Neuroscience Will Contribute to Teaching Practice**

Daniel Willingham, *University of Virginia*

Saturday, May 25  
11:00 AM - 11:50 AM  
*Coolidge*

**How to Teach Personality Science: Recommendations From a Personality Psychologist**

Laura A. King, *University of Missouri, Columbia*
Call for Applications

APS Fund for Teaching and Public Understanding of Psychological Science

The APS Teaching Fund invites applications for small (up to $5,000), non-renewable grants to launch new projects.

For details go to: www.psychologicalscience.org/teaching
Email applications to: teachfund@psychologicalscience.org

*Applicants are invited to discuss ideas with the Teaching Fund Committee prior to submission.

Contact: Robert Hendersen, Chair: hendersr@gvsu.edu

Upcoming Proposal deadlines: August 1 and February 1

The Teaching Fund is made possible through the generous support of The David and Carol Myers Foundation.